

Caryn McTighe Musil

Caryn McTighe Musil is Senior Fellow and Director of Civic Learning and Democracy at the Association of American Colleges and Universities. Until November 2012, she was the Senior Vice President of the Office of Diversity, Equity, and Global Initiatives. Dr. Musil received her B.A. from Duke University and her M.A. and Ph.D. in English from Northwestern University. Before moving into national level administrative work in higher education, she was a faculty member for eighteen years. She has special institutional expertise in curriculum transformation, faculty development, and assessment with extensive experience in integrating knowledge about global, civic, and U.S. diversity within higher education. Currently she serves as project director of AAC&U's *Core Commitments: Educating Students for Personal and Social Responsibility* and directs AAC&U's Center for Liberal Education and Civic Engagement.



In her global work, Dr. Musil has partnered with her colleague Kevin Hovland, Director of Global and Curricular Initiatives, in a series of four consecutive externally funded national global grants involving more than one hundred colleges and universities. Under AAC&U's *Shared Futures: Global Learning and Social Responsibility*, these grants have worked with faculty and academic administrators who were seeking to incorporate global learning across general education and the major. Curriculum and faculty development have been central to all four global projects. Her global work has been deeply influenced by her participation directing a Ford Foundation Tri-National Seminar on Higher Education with educators from India, South Africa, and the United States who traveled and held seminars in each other's countries to explore cross-cutting issues about higher education's role in diverse democracies. She authored a monograph, *Assessing Global Learning: Matching Good Intentions with Good Practice*, from this project.

Among her global publications are her monograph, *Assessing Global Learning: Matching Good Intentions with Good Practice*, and her work as the women's studies section editor for the Routledge *International Encyclopedia of Women: Global Women's Issues and Knowledge (2000)*.

Dr. Musil has also had extensive experience overseeing curriculum and faculty development projects focused on U.S. diversity. In addition to her work in gender and women's studies through the National Women's Studies Association, at AAC&U she directed a ninety-two institution Curriculum and Faculty Development Network in AAC&U's major initiative, *American Commitments: Diversity, Democracy, and Liberal Learning* from 1992-2002.

Dr. Musil has been an educational consultant at dozens of colleges and universities and has served as a reviewer and outside evaluator for FIPSE, the National Endowment for the Humanities, CASE, The National Science Foundation, and the Ford Foundation. A frequent keynote speaker, Dr. Musil has been writing, teaching, and speaking on U.S. diversity, global learning, civic engagement, women, assessment, and student learning throughout her career.